

**SW School Counselor Training Breakout Room Prompts**  
**4/15/2021**

Breakout Room #1

**Directions:** Take turns responding to the following prompt.

Reflect on some ways in which you've seen a trauma-informed approach lead to deficit-oriented thinking about a student, family, or community?

What have you found works best to help staff see strengths in students and families that have been exposed to trauma?

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Breakout Room #2

**Directions:** Take turns responding to the following prompts.

1. **Activity:** Think of a student you know who was already impacted by trauma before the COVID closures. Imagine what their experience was like during COVID. Respond to the following prompt.
  - What social-emotional and life skills has the student learned and developed during COVID-closures that will help them be successful now? Be specific.
    - If you're struggling to think of a specific student, think generally about all students.

*Example to get you started: "The student I'm thinking about struggled with \_\_\_\_\_ during the closures. The skills they developed and practiced include \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_."*

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Breakout Room #3:

**Reflection:**

What will you take with you from today's presentation? What do you still wonder?

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Feedback form: <https://forms.gle/vPVAT7UbPdGEFzJ49>