

### **Breakout 3: Restorative Practices**

A Restorative Practices approach for responding to misbehavior focuses less on what expectations or rules were violated, and more on bringing people together after incidents of harm to determine what harm was done, what relationships were impacted, and what needs to be done to make things right with the people who may have been harmed by a person's actions.

Choose from the following behavior challenges:

- Destruction of school property
- Treating peers disrespectfully
- Inappropriate language
- Refusal to engage with learning
- Disruption to class / Disrespect for others' learning time
- Inappropriate cell phone use
- Arriving Late / Leaving Early / Leaving w/o Permission

As an individual, select one, think of an example of a time a student engaged in that misbehavior, and **take turns sharing with your group** how you might think about that behavior **through a Restorative Lens**.

Think about: Who was impacted?/What relationships were impacted? How were they impacted? What needed to be done to make things right in those relationships? What did you need from the student to make things right?

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### **Breakout 4: Reflection**

- Which approaches or lenses do you feel most confident in? (Trauma-informed, PBIS, SEL, or Restorative Practices)
- Which approaches do you like the most?
- Which approaches would you like to learn more about? (Trauma-informed, PBIS, SEL, or Restorative Practices)